

Text Rendering Strategy Connecting Reading and Writing



Step 1: Ask students to read silently or read the piece aloud to the student.

Step 2: Students will reread or review the article looking for the sentence, phrase, and word that best represents the ideas of the article. Students will highlight or underline their chosen sentence, phrase, and word.

Step 3: In pairs or small groups, students will share why they chose their sentence, phrase, word.

Step 5: Pairs or groups will chose one sentence, phrase, and word for their group.

Step 6, Option A: **Fishbowl:** Have a representative from each group form a circle in the center of the class. Have other class members form an outer circle. Representatives will share their answers and will attempt to persuade the outer circle that their answers are the best. Teacher will chart answers and allow the class to vote.

Step 6, Option B: **Gallery Walk:** Post the chosen sentences, phrases, and words around the room. Students will walk around the room and read. Ask students to identify themes and commonalties to be discussed with whole class.

Step 7: Share out with the class.

Step 8: Have students write a brief summary of the original reading passage using a specified number of words from the list the class has agreed upon.

Sentence

Phrase

Word